

**28th Annual Conference of the Berkshire
Association for Behavior Analysis and Therapy**

October 11th and 12th, 2007—UMASS, Amherst



BABAT time again!

***Fall in New England always means
BABAT, the region's premier behavior
analysis conference. Register today!***

FEATURING PRESENTATIONS BY Richard Foxx,
Mark Dixon, David Palmer, Gina Green, Mark Sundberg,
Brian Iwata, Raymond Miltenberger, Sung Woo Kahng,
James Carr, Dorothea Lerman, Richard Fleming, and others.

**AUTISM • PSYCHOPHARMACOLOGY • DEVELOPMENTAL DISABILITIES • ETHICS
STAFF TRAINING • CLINICAL BEHAVIOR ANALYSIS • CHALLENGING BEHAVIOR**

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28th Annual Conference of the Berkshire Association for Behavior Analysis and Therapy

October 11th and 12th, 2007—UMASS, Amherst



Join us again...
An essential two-day conference for educators, behavior analysts, psychologists, and parents.

OUR PROGRAM: Thursday, October 11, 2007

8:00-10:00 REGISTRATION

8:50-9:00 OPENING REMARKS—Welcome to the 28th Annual BABAT Conference.
Auditorium James M. Sperry, *May Institute*

9:00-9:50 INVITED OPENING ADDRESS—The State of the Art: The Treatment of Aggressive/destructive Behavior Since the 1989
Auditorium NIH Consensus Conference.
Richard M. Foxx, *Penn State Harrisburg* (Introduced by James M. Sperry, *May Institute*)

9:00-5:00 PROGRAM EXPOSITION—Exhibitors from various agencies, open daily in the auditorium.

10:00-10:50 INVITED ADDRESS—Why Should Anyone Attempt a Behavior Analysis of Gambling?
Auditorium Mark Dixon, *Southern Illinois University* (Introduced by Richard B. Graff, *New England Center for Children*)

10:00-11:20 SYMPOSIUM—Implementing Behavior Programs and Collecting Data: How Can We Improve Our Practices?
Room 101 Bethany McNamara (chair), Shawn Kenyon (discussant), *New England Center for Children*
Evaluating the Effects of Feedback on Procedural Integrity. Utah Nickel, Paula Braga Kenyon, Erin McDermott, Shawn Kenyon, Bethany McNamara, William H. Ahearn, and Eileen Roscoe, *New England Center for Children*
Increasing Procedural Integrity Through Video Self-Monitoring. Kelly Pelletier, Bethany McNamara, and Paula Braga Kenyon, *New England Center for Children*
A Comparison of Feedback Strategies to Increase the Frequency and Accuracy of Data Collection. Amelia McGoldrick, Sima Hansalia, and Jason Bourret, *New England Center for Children*

Room 174 SYMPOSIUM—Fixed-Time Release: A Method for Reducing and Eliminating Physical Restraint in Clinical Service Settings.
James K. Luiselli (chair), *May Institute*
Overview of Physical Restraint Reduction and Fixed-Time Release. James K. Luiselli, *May Institute*
Fixed-Time Release Fading and Elimination of Physical Restraint in a Child with Acquired Brain Injury. Serra Langone, Cindy Cochran, Gary M. Pace, and James K. Luiselli, *May Institute*
Effects of Fixed-Time Release Fading on Implementation of Physical Restraint: A Single-Case Analysis. James K. Luiselli, Abby Friedman, and Meredith Garrity, *May Institute*

Room 163C SYMPOSIUM—Verbal Behavior: Assessing Vocalizations, Teaching Verbal Behavior, and Treating Stereotypic Vocalizing. William H. Ahearn (chair), *New England Center for Children*
Assessing the Function of Immediate Echolalia. Jason Cordere, William H. Ahearn, Kathy Clark, and Michael McSweeney, *New England Center for Children*
The Effects of Tact Training and Response Interruption/Redirection on Appropriate and Undesirable Vocalizations. Candace Colon, William H. Ahearn, Kathy Clark, and Jessica Masalsky, *New England Center for Children*
A Comparison of Echoic and Textual Prompts to Teach Intraverbal Behavior. Lynn Keenan, William H. Ahearn, *New England Center for Children*, and Caio Miguel, *California State University*
Categorization of Stimuli by Motor Responses in Preschool Children. Amanda Mahoney, William H. Ahearn, *New England Center for Children*, and Caio Miguel, *California State University*

Room 165 WORKSHOP—National Standards Project: Identifying Evidence-Based Practices for Children with Autism Spectrum Disorders. Susan M. Wilczynski, *National Autism Center*
This workshop focuses on reviewing the empirical evidence for identifying effective behavioral interventions for children with autism spectrum disorders. The general purpose of the event is to describe the criteria for determining that clinical practices are effective through evidence generated in measuring their outcomes.

Room 162 WORKSHOP—Clinical Behavior Analysis Technique: Effective Interaction for Clinical Consultation. Joseph N. Ricciardi, *Hampstead Hospital*
Participants will learn essential clinical interviewing skills used in behavioral consultation: identifying and discussing behaviors of concern, sharing a behavioral formulation, and sharing intervention strategies. Additional topics include handling difficult clients, inquiries about alternative approaches ethically, and talking about prognosis sensitively.



New England's Premier ABA Conference



Thursday, October 11, 2007

11:30-12:30 LUNCH—Sponsored by BABAT—*Enjoy lunch in the auditorium!*

12:30-1:20 Auditorium POST-LUNCH ADDRESS—Promoting Inclusion of Behavior Analytic Research in Evidence-Based Practice Guidelines. Gina Green, *San Diego State University* (Introduced by William H. Ahearn, *New England Center for Children*)

1:30-2:20 Auditorium INVITED ADDRESS—Verbal behavior: What is the function of structure? David Palmer, *University of Massachusetts* (Introduced by John V. Stokes, *Coastal Educational Collaborative*)

1:30-2:50 Room 163C SYMPOSIUM—Translating Basic Research to Effective Practice: Implications for Educators and Practitioners. Mark R. Dixon (chair and discussant), *Southern Illinois University*

Matching Theory and Task Difficulty: Analyses of Performance on Instructionally Matched and Mismatched Work. Derek D. Reed and Brian K. Martens, *Syracuse University*

Using Stimulus Equivalence Technology in a University Class. Daniel M. Fienup, Daniel P. Covey, and Thomas S. Critchfield, *Illinois State University*

Temporal Discounting and Responsiveness to Immediate and Delayed Classroom Contingencies. Derek D. Reed, Brian K. Martens, and Lauren Axelrod, *Syracuse University*

Room 101 SYMPOSIUM—Considerations on the Use of Medication to Manage Challenging Behavior in Persons with Developmental Disabilities. Allen Karsina (chair), *New England Center for Children*

Diagnosis and Evaluation of ADD and Bipolar Disorder: A Behavioral Model. Allen Karsina, Jody Steinhilber, Nancy Perhot, Jason Bourret, and Paula Braga Kenyon, *New England Center for Children*

Risperdal Treatment Effects in an Applied Setting. Allen Karsina, Shawn Kenyon, Nancy Perhot, Myrna E. Libby, Sorrel Ryan, and Jason Bourret, *New England Center for Children*

The Use of Medication to Manage Challenging Behavior: Considerations About the Tapering Process. Paula Braga-Kenyon, Allen Karsina, Jason Bourret, Nancy Perhot, Shawn Kenyon, and Jody Steinhilber, *New England Center for Children*

Systems for Clinical and Medical Evaluation of Medication Effects in an Applied Setting. Kim Keogh, Jason Bourret, and Allen Karsina, *New England Center for Children*

Room 174 SYMPOSIUM—Refinements in Interobserver Agreement Data Analysis, Functional Analysis, Preference Assessment, and Treatment of Problem Behavior. William H. Ahearn (chair), *New England Center for Children*

Comparison of Proportional and Exact Agreement in Measuring Improvement in Data Collection. Stacie Bancroft and Jason Bourret, *New England Center for Children*

Functional Analysis of Low-Rate Problem Behavior. Kelly McConnell, Eileen M. Roscoe, *New England Center for Children*, Natalie Rolider, Brian A. Iwata, Erin Camp, and Jennifer N. Fritz, *University of Florida*

Comparison of Brief Multiple Stimulus, Paired Stimulus, and Multiple Stimulus Without Replacement Preference Assessments. Jason Coderre and Jason C. Bourret, *New England Center for Children*

An Evaluation of Procedures for Increasing Item Engagement and Decreasing Automatically Maintained Problem Behavior. Erin Leif, Eileen M. Roscoe, and Heather Morrison, *New England Center for Children*

Room 162 WORKSHOP—The Verbal Behavior Milestones Assessment and Placement Program I: The VB-MAPP. Mark L. Sundberg, *Sundberg and Associates*

In part one of a two-part workshop, participants will learn how to administer the Verbal Behavior Milestones Assessment and Placement Program (The VB-MAPP). The VB-MAPP is an assessment tool that is based on B.F. Skinner's (1957) analysis of verbal behavior, typical developmental milestones, and data from typically developing children, as well as children with autism.

Room 165 WORKSHOP—Writing for Publication in Professional Journals: A Guide for Behavior Analysts. James K. Luiselli, *May Institute*

This workshop offers participants a review of effective practices for preparing to publish clinical research in behavior journals. Included in this event will be a discussion of the peer review process and a review of the critical elements of manuscripts accepted for publication.

3:00-4:20 Auditorium CLINICAL PAPER PRESENTATION—Integrating ABA Concepts and Techniques with Inpatient Psychiatry: How Behavior Analysis Makes Psychiatry Better.

Joseph N. Ricciardi, *Hampstead Hospital*

Room 174 SYMPOSIUM—Staff Training in Human Services Organizations. Hanna C. Rue (chair), *May Institute*

Evaluation of Behavior Support Plan Format and Intervention Integrity. Mark Palmieri, Abby Friedman, and Gary M. Pace, *May Institute*

Effects of In Vivo Staff Training Procedures on Intervention Integrity. Jennifer Cousins, Hanna C. Rue, and Amy Shogren, *May Institute*

Using an Information Technology (IT) Intervention to Improve Incident Report Documentation by Educational Service Providers. Jorge L. Gonzalez-Quijano, Gabriela Tellez-Sanchez, Hanna C. Rue, and James K. Luiselli, *May Institute*

ADA COMPLIANT AND NONDISCRIMINATORY. All educational programs or activities of the sponsoring organization are in accordance with applicable provisions of federal law regarding nondiscriminatory practices and ADA compliance.

Thursday, October 11, 2007

- 3:00-4:20**
Room 101 **SYMPOSIUM—Treating Severe Challenging Behavior in Applied Settings.** Allen Karsina, *New England Center for Children*
- Analyzing the Effects of Multi-Component Treatment Packages Incorporating the Use of Aversive Control to Reduce Severe Challenging Behavior. Nancy Perhot, Allen Karsina, Jason Bourret, and Paula Braga-Kenyon, *New England Center for Children*
- Case Study of a Multi-component Treatment Package Including Response Cost to Treat Low Frequency, High Intensity Aggression. Kim Keogh, Sarah Buckingham, Lauren Carr, and Abby Hanlon, *New England Center for Children*
- Using Blocking Equipment as a Consequence for Attention-Maintained Tantrum Behavior. Sorrel Ryan and Myrna E. Libby, *New England Center for Children*
- Considerations in Determining Clinically Acceptable Levels of Challenging Behavior. Shawn Kenyon and Jason Bourret, *New England Center for Children*
- Room 163C** **SYMPOSIUM—Demonstration of the Usefulness of Acoustical Markers (TAG Teach) for Acquisition Across Several Skill Areas.** Myrna E. Libby (chair), *New England Center for Children*, Discussant: Karen Pryor, *CEO, TAG Teach International*
- Analysis of the Effects of Using an Acoustical Marker on the Development of Eye Contact. Julie Weiss, Myrna E. Libby, Pam Olsen, and Stacie Bancroft, *New England Center for Children*
- Acquisition of Gross Motor Imitation Skills in a Participant with Autism Using an Acoustical Marker. Pam Olsen, Myrna E. Libby, Julie Weiss, and Stacie Bancroft, *New England Center for Children*
- Assessment of Target Training and Shaping in the Development of Adaptive Physical Education (APE) Skills. Myrna E. Libby, Julie Weiss, Pam Olsen, and Stacie Bancroft, *New England Center for Children*
- 3:00-4:20**
Room 162 **WORKSHOP—The Verbal Behavior Milestones Assessment and Placement Program II: The VB-MAPP.** Mark L. Sundberg, *Sundberg and Associates*
- In part two of a two-part workshop, participants will learn how to administer the Verbal Behavior Milestones Assessment and Placement Program (The VB-MAPP). The VB-MAPP is an assessment tool that is based on B.F. Skinner's (1957) analysis of verbal behavior, typical developmental milestones, and data from typically developing children, as well as children with autism.
- Room 165** **WORKSHOP—Social Skills Training for Children with Autism Spectrum Disorders.** Catherine Johnson, Libby Adams, and Jenny Blankenship, *Advances Learning Center*
- This workshop will describe effective procedures for teaching social skills to children diagnosed with autism spectrum disorders in a group setting. Topics covered will include how to establish and manage the group setting and how to select and train specific social skills.
- 4:30-5:30**
Auditorium **ANNUAL MURRAY SIDMAN AWARD FOR ENDURING CONTRIBUTION TO APPLIED BEHAVIOR ANALYSIS**
- Brian A. Iwata, *University of Florida*
Introduced by William H. Ahearn, *New England Center for Children*
- 5:45-7:00**
Room 163C **POSTER SESSION EXTRAVAGANZA**

Friday, October 12, 2007

- 8:00-10:00** **REGISTRATION**
- 9:00-9:50**
Auditorium **INVITED OPENING ADDRESS—Increasing the Efficiency of Behavioral Skills Training for Teaching Safety Skills to Children.**
- Raymond G. Miltenberger, *University of South Florida*, (Introduced by John V. Stokes, Coastal Educational Collaborative)
- 9:00-5:00** **PROGRAM EXPOSITION—Exhibitors from various agencies, open daily in the auditorium.**
- 10:00-10:50**
Room 163C **INVITED ADDRESS—Factors Affecting Treatment Success.**
- Sung Woo Kahng, *Kennedy Krieger Institute*, (Introduced by Richard B. Graff, *New England Center for Children*)
- 10:00-11:20**
Auditorium **SPECIAL TOPIC PANEL DISCUSSION—Personal Paradigm Shifts and Treatment Acceptability: A Comparison of PBS and ABA Experts.** William H. Ahearn (chair), *New England Center for Children*
- Participants: Fredda Brown, Craig Michaels, Christopher Oliva, and Sara Woolf, *Queens College, CUNY*
- Room 174** **SYMPOSIUM—Behavior Assessment and Intervention for Prader-Willi Syndrome.** Lisa Peter, Parent of child with Prader-Willi Syndrome (chair), *Prader-Willi Syndrome Association*
- Functional Analysis and Treatment of Tantrum Behavior in Two Young Boys Diagnosed with Prader-Willi Syndrome. John V Stokes, Jason Shute, *Coastal Educational Collaborative and Gordon College*
- Functional Assessment and Treatment of Adults Diagnosed with Prader-Willi Syndrome in a Vocational and Training Setting. John Randall, Paul Hough, Julie Erin Lomartire, *Charles River ARC*
- Further Research on the Determinants of Food Preferences in Individuals Diagnosed with Prader-Willi Syndrome. Jessica L. Thomson, Brian A. Iwata, Claudia L. Dozier, and Pamela L. Neidert, *University of Florida*
- Room 101** **SYMPOSIUM—Antecedent Assessment and Intervention with Children Who Have Multiple Disabilities.** James K. Luiselli (chair), *May Institute*, Discussant: Gary M. Pace, *May Institute*
- Antecedent Functional Analysis and Intervention for Escape Maintained Problem Behavior. Mark J. Palmieri and Gary M. Pace, *May Institute*
- Evaluation of a Classroom Intervention to Eliminate Excessive Daytime Sleep. Abby Friedman and James K. Luiselli, *May Institute*
- Effects of Choice and Noncontingent Reinforcement (NCE) on Self-Injury. Julie Curran, Amy Humenik, James K. Luiselli, and Stephanie Child, *May Institute*

Friday, October 12, 2007

- 10:00-11:20**
Room 162 **WORKSHOP—Use of a Contingency Space Analysis to Increase the Accuracy of FBA in Clinical Settings.** Florence D. DiGennaro, *Melmark New England*, and Derek D. Reed, *Syracuse University*
In this workshop the presenters will discuss a functional assessment procedure, contingency space analysis (CSA), as a means of increasing the accuracy of Functional Behavioral Assessments (FBAs). Procedures for conducting and interpreting a CSA, using sample data, will be presented and discussed.
- Room 165** **WORKSHOP—Assessment and Treatment of Joint Attention in Young Children with Autism.** Rebecca MacDonald and Diana Parry-Cruwys, *New England Center for Children*
The purpose of this workshop is to present a model for evaluating children's responsiveness to the joint attention bids of an adult (RJA), as well as their initiation of joint attention with an adult (JJA). The presenters will describe a contingency analysis of joint attention in which gaze shifts, gestures, vocalizations, are shaped and maintained by conditioned socially mediated reinforcers.
- 11:30-12:30** **LUNCH—Sponsored by BABAT—Enjoy lunch in the auditorium!**
- 12:30-1:20**
Auditorium **POST-LUNCH ADDRESS—Investigating Understudied Intervention Tactics in the Behavioral Treatment of Autism.** James E. Carr, *Western Michigan University*, (Introduced by Joseph N. Ricciardi, *Hampstead Hospital*)
- 1:30-2:20**
Room 163C **INVITED ADDRESS—The Accuracy, Ease, and Acceptability of Two Methods for Collecting Descriptive Analysis Data on Problem Behavior.** Dorothea C. Lerman, *University of Houston-Clear Lake*, (Introduced by William H. Ahearn, *New England Center for Children*)
- 1:30-2:50**
Auditorium **SPECIAL TOPIC PANEL DISCUSSION—Applied Behavior Analysis in Public Schools: Applications, Challenges, and Solutions.** Francis J. Ciccone, (chair), *New England Center for Children*
Participants: Nicole Gardenier, *New England Center for Children*, John D. Molteni, *Center for Children with Special Needs*, Arnold Lundwall, *Ashland Public Schools*, Cori Shanower Jacomme, *Medfield Public Schools*, Elise A. Cooke, *Holliston Public Schools*, and Nicole Garvey, *Wilton Public Schools*
- Room 101** **SYMPOSIUM—Stimulus Equivalence: Research to Practice.** Paula Braga-Kenyon (chair), Cammarie Johnson (discussant), *New England Center for Children*
Establishing Conditional and Emergent Relations with Compound Stimuli. Paula Braga Kenyon, Regina Carroll, and Kylie Roberts, *New England Center for Children*
Expanding Equivalence Classes with Class-Specific Reinforcement. Olga Meleshkevich and Cammarie Johnson, *New England Center for Children*
Translating Research Into Practice: Taking a Step Towards Developing Teaching Technology. Renee Mansfield, Meca Andrade, and Beth Bellone, *New England Center for Children*
- Room 174** **SYMPOSIUM—Behavior Analysis and Athletics: Taking the Science to the Field.** John V. Stokes (chair), *Coastal Educational Collaborative*
Behavior Analysis and Sport Climbing. Richard K. Fleming, *University of Massachusetts Medical School*
Functional Analysis of Athletic Performance. John V. Stokes, *Coastal Educational Collaborative*
Utilizing Performance Feedback and Video to Increase Athletic Performance of High School Football Players. John V. Stokes, *Coastal Educational Collaborative*, Elise A. Cooke, Chris Burns, and Peter Flynn, *Holliston Public Schools*
- Room 172** **SYMPOSIUM—Evaluation of Variables That Influence Preference and Reinforcer Assessment Outcomes.** Richard B. Graff (chair), *New England Center for Children*, Greg Hanley (discussant), *Western New England College*
Evaluating the Role of Response Effort on Reinforcer Assessment Outcomes. Leah Kara and Richard B. Graff, *New England Center for Children*
Evaluating the Efficacy of Pretests for Pictorial Preference Assessments. Jennifer Keras, Heather Amtman, & Richard B. Graff, *New England Center for Children*
Comparing the Effects of Open and Closed Economies of Responding: Evaluating the Role of Stimulus Preference. Jacqueline Potter and Richard B. Graff, *New England Center for Children*
- Room 162** **WORKSHOP—Ethical Issues in Applied Settings: A Discussion of Ethical Issues Centered Upon the BACB Code of Conduct.** William L. Holcomb, *New England Center for Children*
Knowledge of ethical guidelines and common ethical conflicts is crucial for the practitioner in the field and lab. This workshop will focus on the guidelines for ethical behavior as outlined in the Task List for board certification and the BACB Guidelines for Responsible Conduct. Particular areas of concentration will include ethical codes, research with human participants, informed consent, and the right to effective treatment.
- Room 165** **WORKSHOP—Where's the Data? Developing an Evidence-Based Approach to Psychotropic Medication Treatment.** Greg Handel, *The Halcyon Center*
The purpose of this workshop is to present an evidenced-based system for treating individuals dually diagnosed with developmental disabilities and psychiatric disorders with psychotropic medication. The presenter will provide a brief history of the diagnosis of psychiatric disorders for individuals with developmental disabilities and will discuss evidence-based procedures for evaluating medication effects.
- 3:00-4:00**
Auditorium **INVITED CLOSING ADDRESS—Teaching Social Behavior to Children with Autism: Analysis, Assessment, and Intervention.** Mark L. Sundberg, *Sundberg and Associates*, (Introduced by Richard B. Graff, *New England Center for Children*)

BOARD CERTIFIED BEHAVIOR ANALYSTS: BABAT is approved by the BACB to sponsor continuing education for Board Certified Behavior Analysts.
PSYCHOLOGISTS: Continuing education credit is available for psychologists. This program is co-sponsored by The May Institute and BABAT. The May Institute is approved by the APA to sponsor continuing education for psychologists. The May Institute maintains responsibility for the program.

BABAT: October 11-12, 2007 CONFERENCE REGISTRATION



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WORKSHOP REGISTRATION: Workshop fee: \$35.00 per workshop EXCEPT as noted below. Space is limited. Indicate workshop choices below with **check mark** to ensure seating at a workshop. You may also indicate **ALT** for an alternative in the event a selected workshop has been filled. Every effort will be made to permit you to attend first choices. Participants must register for the conference in order to attend workshops. Workshop fees are not included in conference registration. Workshop fee: \$35.00 per workshop. **CE credit fee: \$30.00** (If you would like to obtain CE credits for workshops or select symposia—**one fee includes ALL CE credits**)

<input type="checkbox"/> THURSDAY 10:00-11:20. National Standards Project: Identifying Evidence-Based Practices for Children with ASD	<input type="checkbox"/> THURSDAY 3:00-4:20. Social Skills Training for Children with Autism Spectrum Disorders
<input type="checkbox"/> THURSDAY 10:00-11:20. Clinical Behavior Analysis Technique: Effective Interaction for Clinical Consultation	<input type="checkbox"/> FRIDAY 10:00-11:20. Use of a Contingency Space Analysis to Increase the Accuracy of FBA in Clinical Settings
<input type="checkbox"/> THURSDAY 1:30-2:50. The Verbal Behavior Milestones Assessment and Placement Program I: The VB-MAPP. NOTE: Special workshop fee: \$100.00—includes Parts 1 & 2	<input type="checkbox"/> FRIDAY 10:00-11:20. Assessment and Treatment of Joint Attention in Young Children with Autism
<input type="checkbox"/> THURSDAY 1:30-2:50. Writing for Publication in Professional Journals: A Guide for Behavior Analysts	<input type="checkbox"/> FRIDAY 1:30-2:50. Ethical Issues in Applied Settings: Discussion of Ethical Issues Centered Upon the BACB Code of Conduct
<input type="checkbox"/> THURSDAY 3:00-4:20. The Verbal Behavior Milestones Assessment and Placement Program II: The VB-MAPP. NOTE: Special workshop fee: \$100.00—includes Parts 1 & 2	<input type="checkbox"/> FRIDAY 1:30-2:50. Where's the Data? Developing an Evidence-Based Approach to Psychotropic Medication Treatment

CONFERENCE REGISTRATION: Please check your choice below. Price includes all symposia, addresses, and poster sessions. Workshop fees are in addition. Please see above. **CE credit fee: \$30.00** (If you would like to obtain CE credits for workshops or select symposia—**one fee includes ALL CE credits**)

BOTH days	Single-day	Full-time student	
\$190.00 Includes lunch!	<input type="checkbox"/> \$100.00 Circle one: Thursday Friday Includes lunch!	<input type="checkbox"/> \$130.00 Good for both days Includes lunch!	TOTAL
Add all workshop fees, CE credit fee (optional) and conference registration fee:			

PAYMENT: Registration cannot be processed without full payment by check, credit card, or a company purchase order.

Credit card payment, circle one: **MC VISA DISC AMEX DINER'S CLUB**

Print name as it appears on card: _____ Cardholder signature: _____

Card number: _____ Expiration date: _____

Payment by check: Please make checks payable to UMASS Conference Services.

PLEASE RETURN THIS FORM WITH FULL PAYMENT BY SEPTEMBER 25, 2007. Mail payment and registration to: **University Conference Services, CS CS08-25, 918 Murray D. Lincoln Campus Center, 1 Campus Center Way, University of Massachusetts, Amherst, MA 01003.** Registration forms cannot be processed without full payment by check, credit card, or a company purchase order. Please make checks payable to UMASS Conference Services. **REGISTER BY FAX:** For credit card or purchase order payment, you may FAX your registration form to (413) 545-0050. **REGISTER ON-LINE:** On-line registration available at <http://www.aux.umass.edu/conferenceservices/registration.php>

LATE REGISTRATION (AFTER 9/25/07) WILL BE ASSESSED AN ADDITIONAL \$40.00 LATE FEE. Individuals registered on-site will also be charged a late fee. Cancellations received in writing by October 1, 2007 will receive a full refund, less a \$40.00 cancellation fee. No refunds will be honored after October 1, 2007. Checks returned for insufficient funds will be charged \$40.00. Upon receipt of your registration form, University Conferences Services will send confirmation via e-mail or to the address written on the form. **For further information, call University Conference Services, Office of the Registrar, at (413) 545-0172.**

FOR HOTEL REGISTRATION CALL (413) 549-6000 Ext. 7714. REQUEST BLOCK #1724.