

Richard B. Graff, MS, BCBA
The New England Center for Children
33 Turnpike Road
Southborough, MA 01772

BABAT 2003

Conference Committee

James Luiselli, EdD, ABPP, BCBA
Conference Chair

William Ahearn, PhD, BCBA

Arthur Campbell, PhD

Daniel Cohen-Almeida, MA, BCBA

Richard Graff, MS, BCBA

Alan Harchik, PhD, BCBA

Alan Karsina, MS, BCBA

Joseph Plaud, PhD, BCBA

Joseph Ricciardi, PsyD, ABPP

James Sperry, MS

Jeffrey Skowron, PhD

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BABAT



8:00-10:00

REGISTRATION

8:50-9:00

OPENING REMARKS: Welcome to the 24th BABAT Conference

9:00-5:00

PROGRAM EXPO: Exhibits from various agencies—open daily

9:00-9:50

INVITED ADDRESS: Research Training in Applied Behavior Analysis—Brian A. Iwata, *University of Florida*

10:00-11:30

SYMPOSIUM: Pediatric Feeding Disorders—Chair: William H. Ahearn, *The New England Center for Children*

- An overview of pediatric feeding disorders. William H. Ahearn, *The New England Center for Children*
- Treating chronic food refusal of a child with autism. Frank L. Bird, *Melmark New England*
- The use of texture fading to treat food selectivity of two individuals with developmental disabilities. G. Tracey Galiatsatos, *The New England Center for Children*
- Future directions in the behavioral treatment of pediatric feeding disorders. William H. Ahearn, *The New England Center for Children*

SYMPOSIUM: High Risk Clinical Conditions Among Individuals with Severe Cognitive and Behavioral Challenges

Chair: James K. Luiselli, *The May Institute*

- Behavioral assessment and therapy for sexual offending in persons with developmental disabilities. Joseph J. Plaud, *Applied Behavioral Consultants*
- Incidence of normative and sexual offending behavior in a community sample of children and adolescents with traumatic brain injury. Donald L. Sherak, *The Whitney Academy & Franciscan Children's Hospital*, & James K. Luiselli, *The May Institute*
- System-based intervention to reduce physical restraint as treatment for persons who have developmental disabilities and assaultive, self-injurious, and destructive behaviors. James K. Luiselli, *The May Institute*

WORKSHOP A: Discrete Trial Instruction in Early Behavioral Intervention: Some Considerations—Stein K. Lund, *Contingency Analysis/Perspectives Corporation*, John C. Barnard, *Bancroft NeuroHealth*, & Philip N. Heline, *Temple University*

WORKSHOP B: Interactive Staff Training: A Model to Motivate and Increase Implementation of Behavior Interventions—Robin A. Chapman, *McLean Hospital*

PAPER SESSION: Challenging Cases—Chair: Eileen Roscoe, *The New England Center for Children*

- The effect of antecedent exercise on behavior maintained by automatic reinforcement. Heather Morrison & Eileen Roscoe, *The New England Center for Children*
- The effects of fixed time release versus criterion based release of emergency physical restraint of adults with autism and mental retardation. John V. Stokes, *Vinfen Corporation & Simmons College*, Michael J. Cameron, Michael F. Dorsey, *Simmons College*, & Debra Hollen-Tolla, *Vinfen Corporation*
- Treatment of self-injurious/parasuicidal behavior in a 37 year-old man with borderline personality disorder, James Sperry & Christine MaGee, *The May Institute*

11:45-12:30

LUNCH—Join us for lunch, sponsored by BABAT

12:30-1:20

INVITED ADDRESS: The Aesthetics of Behavioral Interventions—Philip N. Heline, *Temple University*

1:30-2:50

SYMPOSIUM: Recent Research on Assessing Preferences and Reinforcers in Individuals with Special Needs

Chair: Richard B. Graff, *The New England Center for Children*

- Effects of varying session duration on free operant preference assessment results. Daniel Cohen-Almeida & Maureen C. Hurley, *Melmark New England*
- Evaluation of verbal preference assessments in individuals with and without idiosyncratic speech. Richard B. Graff, Heather Morrison, & G. Tracey Galiatsatos, *The New England Center for Children*
- Stability of preference for individual items and categories of items. Francis J. Ciccone & Richard B. Graff, *The New England Center for Children*
A limited free operant approach to the evaluation of preferences. Gary M. Pace, Erin K. Dunn, H. Michelle Walden-Dopke, Serra Riley & James K. Luiselli, *The May Institute*

SYMPOSIUM: Functional Analysis of Severe Behavior Disorders

Chair: Michael F. Dorsey, *Simmons College*, Discussant: Bruce L. Bird, *Vinfen Corporation*

- A comparison of hypothesis and non-hypothesis driven interventions for self-injurious behavior: A validation of the analog functional analysis. John V. Stokes, *Vinfen Corporation & Simmons College*, Michael J. Cameron, Michael F. Dorsey, *Simmons College*
- Periodic use of brief functional analysis in a community setting to manage behavior maintained by changing environmental variable. John V. Stokes, Tania Rodrigues, Patricia Finney, Michelle Picarello, *Vinfen Corporation & Simmons College*, Michael F. Dorsey, *Simmons College*, & Debra Hollen-Tolla, *Vinfen Corporation*
- Research to practice: The Praxis Teaching Readiness Project. John V. Stokes, *Vinfen Corporation & Simmons College*, Michael J. Cameron, Michael F. Dorsey, *Simmons College*, & Bryant Thirdgill, *Vinfen Corporation*

WORKSHOP C: Ethical Issues in Applied Settings: Incorporating Measures of Social Validity into Our Work and Research—Alan Karsina & John Molteni, *The New England Center for Children*

WORKSHOP D: How to Improve Speech Intelligibility of Children with Autism in the Context of Intensive ABA Programming—Kathleen Dyer, *The River Street School*

SPECIAL TOPIC PANEL DISCUSSION: Behavioral Services in a Public Middle School: Clinical, Financial, and Administrative Concerns

Moderator: Jeffrey Skowron, *The May Institute* Participants: Nancy Costa, James Gibney, George Farro, & William Bernier, *Westport Community Schools*

3:00-4:30

WORKSHOP E: Using Microsoft Excel for Rapid Data Analysis and Graphing: Methods for Consultants and Practitioners—Paul Herring & William Flood, *The May Institute*

WORKSHOP F: Video Modeling to Teach Play Skills to Children with Autistic Spectrum Disorders—Rebecca MacDonald, June Sanchez, Kristine Wilz, & Shelby Cota, *The New England Center for Children*

SYMPOSIUM: Improving Staff Performance: Performance Feedback Systems for Staff and Supervisors

Chair: Frank L. Bird, *Melmark New England* Discussant: Arthur Campbell, *Melmark New England*

- Increasing staff performance via performance feedback tools. Nicole Abenaim & Helena Maguire, *Melmark New England*
- Using video tape feedback to increase staff performance. Ellete DiPietro & Helena Maguire, *Melmark New England*
- Increasing supervisor satisfaction: A treatment package. Helena Maguire, *Melmark New England*

BABAT



**Berkshire
Association for
Behavior Analysis
and Therapy**

**24th Annual
Conference
October
16-17, 2003**

**University of
Massachusetts
Amherst, MA**

More Speakers Than Ever Before

Saul Axelrod, Ph.D.
Temple University

Patrick C. Friman, Ph.D.
Girls & Boys Town

Philip Heline, Ph.D.
Temple University

Brian Iwata, Ph.D.
University of Florida

John Jacobson, Ph.D.
The Sage Colleges Center for Applied Behavior Analysis

Raymond Miltenberger, Ph.D.
North Dakota State University

**SYMPOSIA, WORKSHOPS, SPECIAL
PRESENTATIONS, POSTER
SESSIONS, & EXHIBITORS**

**SPECIAL VALUE: LUNCH INCLUDED WITH
YOUR REGISTRATION!**

**CONFERENCE SCHEDULE
THURSDAY, OCTOBER 16, 2003**

3:00-4:30 **SYMPOSIUM: Integration of Basic and Applied Research in Behavior Analysis**
Chair: Paul Neuman, *Bryn Mawr College*

- The effect of magnitude on choice for a delayed reinforcer. John D. Molteni, James Clark, & Brittany Wolfson, *The New England Center for Children*
- An application of response restriction in a multi-operant environment. Jason Bourret, Timothy R. Vollmer, & Luanne Witherup, *University of Florida*
- Implications of Herrnsteins matching law in the failure to eliminate severe behavior disorders: The need for extinction. Michael F. Dorsey, *Simmons College*, John V. Stokes, *Vinfen Corporation & Simmons College*

4:30-5:30 **INVITED ADDRESS: Science-Based Education for Children with Autism—Saul Axelrod, Temple University**

5:45-7:00 **POSTER SESSION EXTRAVAGANZA—See more than 40 posters, enjoy beverages and light snacks, and socialize with friends.**

FRIDAY, OCTOBER 17, 2003

8:00-10:00 **REGISTRATION**

9:00-9:50 **INVITED ADDRESS: Interpreting Child Behavior Problems as Psychopathology: Doodoo, Dada, and Data—Patrick C. Friman, Girls and Boys Town**

10:00-11:30 **SYMPOSIUM: Pediatric Behavioral Medicine in the Developmental Disabilities**
Chair: Joseph N. Ricciardi, *Hampstead Hospital*

- Escape motivated problem behavior in the medical and dental setting: A multicomponent intervention. Jane I. Carlson, *The May Institute*, & Edward G. Carr, *SUNY at Stony Brook*
- Evaluation of sleep patterns among community-living adults with mental retardation. Christine MaGee, James M. Sperry, Shawn Parker, & James K. Luiselli, *The May Institute*
- Behavioral medicine intervention for chronic vomiting and hospitalization in a child with cardiovascular and kidney failure. Jason Bourret, Timothy R. Vollmer, Corole M. Van Camp, & John Borrero, *University of Florida*

SYMPOSIUM: School-wide Behavior Support Interventions in Urban Public Schools
Chair: Robert F. Putnam, *The May Institute* Discussant: Gary M. Stoner, *University of Massachusetts*

- An analysis of special education practices that predict more restrictive placements. Marcie W. Handler & Robert F. Putnam *The May Institute*
- Positive Schools: Effective school-wide discipline practices in urban districts. Jannette Rey, Marcie Handler, & Robert F. Putnam, *The May Institute*
- Improving school-wide practices to meet the requirement of the No Child Left Behavior (NCLB) legislation using the Positive Schools program. Robert F. Putnam, Marcie W. Handler, & Heidi Howard, *The May Institute*

WORKSHOP G: Behavior Analysts and Special Education Litigation: What to Do and How to Do it—James K. Luiselli, The May Institute

WORKSHOP H: Using Photo Activity Schedules for Achieving Independent Performance in Children with Autism—Susan Langer & Renne Mansfield, The New England Center for Children

SPECIAL TOPIC PANEL DISCUSSION: Acceptance of and Resistance to Applied Behavior Analysis
Moderator: William H. Ahearn, *The New England Center for Children* Participants: Saul Axelrod, *Temple University*, Philip Hineline, *Temple University*, Patrick Friman, *Girls and Boys Town*, David Palmer, *Smith College*

11:45-12:30 **LUNCH—Join us for lunch, sponsored by BABAT**

12:30-1:20 **INVITED ADDRESS: Evaluation of Procedures for Teaching Safety Skills to Children to Prevent Gun Play—Raymond G. Miltenberger, North Dakota State University**

1:30-2:50 **SYMPOSIUM: Applied Behavior Analysis for Children with Autism Spectrum Disorders**
Chair: Tristram Smith, *University of Rochester Medical Center*

- Behavioral contract programs for school-age children with Aspergers Disorder. Daniel Mruzek, *University of Rochester Medical Center*
- Error correction in discrimination training for children with autism. Leigh Ann Wheat, Daniel Mruzek, & Tristram Smith, *University of Rochester Medical Center*
- An analysis of sensory integrative therapy: The research, objective evaluation, and findings. Dennis Mozingo, Tristram Smith, & Daniel Mruzek, *University of Rochester Medical Center*

SYMPOSIUM: Selective Mutism: Assessment and Intervention in School Settings
Chair: James K. Luiselli, *The May Institute*

- Overview of diagnosis, prevalence, and evidence-supported treatment of selective mutism. James K. Luiselli, *The May Institute*
- Shaping, reinforcement, and systematic desensitization: An intervention package to increase words spoken by a child with selective mutism. Robin S. Coddling, *The May Institute*
- Evaluation of parent and peer stimulus transfer procedures in school-based intervention for selective mutism. Adam B. Feinberg, *The May Institute*

WORKSHOP I: Developing Appropriate Staff Training Techniques to Improve Staff and Student Performance—G. G. Tracey Galitsatos & Bethany McNamara, The New England Center for Children

WORKSHOP J: Play Groups for Young Children with Autism Spectrum Disorders—Karyn Blane & Christopher Borden, Bradley Hospital

CASE SERIES PRESENTATION: Teaching Functional Communication to Young Children with Autism: Practical Examples and Their Relation to Current Research
Participants: James T. Ellis, William A. Flood, Jessica Everett, Mark Williams, & Leslie Sutro, *The May Institute*

3:00-4:00 **INVITED CLOSING ADDRESS: Sense, Sensibility, and Cost-Benefit of Early Intensive Behavioral Intervention in Autism—John Jacobson, The Sage Colleges Center for Applied Behavior Analysis**

CONFERENCE AND WORKSHOP REGISTRATION

BABAT: The 24th Annual Conference—October 16-17, 2003

Name: _____
Affiliation: _____
Address: _____

Zip: _____
Telephone (8am-5pm EST): _____
E-mail: _____

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Social Security Number*: _____
*Substitute Tax ID # of employer if employer is paying registration fees directly to University Conference Services.

WORKSHOP REGISTRATION: Space is limited. Please rank order your choices below (1st, 2nd, 3rd choice) to ensure seating at a workshop. Every effort will be made to permit you to attend your first choices. Participants must register for the conference in order to attend workshops. **Workshop fees (\$20 per workshop) are not included in conference registration.**

BCBA and APA CE CREDITS AVAILABLE. BCBA CEs available on site, \$30. APA CE must be pre-paid			
___ A (Discrete Trial)	___ D (Improving Speech)	___ G (SPED Litigation)	___ I (Staff Training 2)
___ B (Staff Training I)	___ E (Microsoft Excel)	___ H (Photo Schedules)	___ J (Play Groups)
___ C (Ethical Issues)	___ F (Video Modeling)	APA CE credits? No <input type="checkbox"/> Yes <input type="checkbox"/> (Add \$10 per workshop)	

CONFERENCE REGISTRATION: Please check your choice below. Price includes all symposia, addresses, and poster sessions. Workshop and CE fees are in addition. Please see above.

Both Days	Single Day	Full Time Student	TOTAL
<input type="checkbox"/> \$160.00 Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> \$90.00 Circle One: THURSDAY FRIDAY Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> \$90.00 (Good for both days) Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/>	
Add all workshop fees, plus CE fees, and conference registration fee:			

Registration cannot be processed without full payment by check, credit card, or a company purchase order.

Credit card payment, circle one: MC VISA DISC AMEX DINER'S CLUB

Card number: _____ Expiration date: _____

Type/Print card holder's name as it appears on the card: _____

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Payment by check: Please make checks payable to UMASS Conference Services.

Please return this form with full payment by October 1, 2003.

Mail payment and registration to: **UNIVERSITY CONFERENCE SERVICES- CS 04-20, 918 Murray D. Lincoln Campus Center, 1 Campus Center Way, University of Massachusetts, Amherst, MA 01003.**

For registration on-line: go to www.aux.umass.edu/forms/conferenceservices/ucs_reg.htm

Late registration (after 10/01/03) will be assessed an additional \$35.00 late fee. Individuals registered on-site will also be charged a late fee. Cancellations received in writing by October 10, 2003 will receive a full refund, less a \$35.00 CANCELLATION FEE. No refunds will be honored after October 15, 2003. Checks returned for insufficient funds will be charged \$35.00.

Upon receipt of your registration form, University Conferences Services will send written confirmation to the address written on the form. For further information, call University Conference Services, Office of the registrar, at (413) 545-0172. **FOR HOTEL REGISTRATION CALL (413) 549-6000 Ext. 7714. REQUEST BLOCK #497.**