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**2004 BABAT Conference
Planning Committee**

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25th Anniversary
BABAT

**Berkshire
Association for
Behavior Analysis
and Therapy**

**25th Annual
Conference
October
14-15, 2004**

**University of
Massachusetts
Amherst, MA**

10 invited speakers. BIGGER than ever!

James E. Carr, PhD
Western Michigan University

Richard M. Foxx, PhD
Penn State Harrisburg

E. Scott Geller, PhD
*Virginia Polytechnic Institute &
State University*

David C. Palmer, PhD
Smith College

Cathleen C. Piazza, PhD
*Marcus & Kennedy Krieger
Institutes*

Brian K. Martens, PhD
Syracuse University

Jack Michael, PhD
Western Michigan University

Bridget A. Taylor, PsyD
The Alpine Learning Group

Timothy R. Vollmer, PhD
University of Florida

David P. Wacker, PhD
University of Iowa

FREE CE CREDITS! FREE LUNCH!

**Program and Registration
Materials Enclosed. Register now for
our 25th Anniversary Conference.**



CONFERENCE SCHEDULE THURSDAY, OCTOBER 14, 2004

8:00-10:00
Lower Lobby

REGISTRATION

8:50-9:00
Auditorium

OPENING REMARKS: Welcome to the 25th Anniversary BABAT Conference

9:00-9:50
Auditorium

INVITED ADDRESS: PBS and ABA: Myths and Masquerades. Richard M. Foxx, *Penn State Harrisburg*

9:00-5:00
Auditorium

PROGRAM EXPO: Exhibits from various agencies—open daily.

10:00-10:50
Auditorium

INVITED PRESENTATION: On the Role of Functional Analysis in the Treatment of Pediatric Feeding Disorders. Cathleen C. Piazza, *Kennedy Krieger and Marcus Institutes*

10:00-11:30
Room 163C

SYMPOSIUM: Acquisition of Chained Responses: An Analysis of Teaching and Prompting Strategies.

Chair: Myrna E. Libby, *The New England Center for Children* Discussant: Richard M. Foxx, *Penn State Harrisburg*

- Procedural Integrity Effects on Acquisition.
Julie S. Weiss, Myrna E. Libby, Sue Langer, Sorrel Dolan, William H. Ahearn, & Richard B. Graff, *New England Center for Children*
- Manual Guidance vs. Teacher Completion of Chained Tasks.
Myrna E. Libby, Julie Weiss, William H. Ahearn, & Richard B. Graff, *New England Center for Children*
- Most-to-Least Compared to Least-to-Most Prompting in the Acquisition of Chained Tasks.
Sorrel Dolan, Myrna E. Libby, Julie Weiss, Stacie Fitch, William H. Ahearn, & Richard B. Graff, *New England Center for Children*

Room 174

SYMPOSIUM: Implementing Behavioral Services in Diverse Educational and Treatment Settings.

Chair: James K. Luiselli, *The May Institute*

- Behavioral Intervention in Inpatient Child Psychiatry.
Joseph N. Ricciardi, Michelle Saidel, Emad Milad, Kenneth Brown, Neil Farren, and Becky Roberts, *Hampstead Hospital*
- Pediatric Psychology: Establishing Behavioral Services at a Hospital-Based Child and Family Specialty Clinic.
Deidre Donaldson, *Center for Children and Families at St. Anne's Hospital, The May Institute*
- Behavioral Consultation to Public Schools: It's More Than Technical Assistance
James K. Luiselli, *The May Institute*

Room 101

PANEL DISCUSSION: Service Delivery Models for Individuals with Developmental Disabilities.

Chair: Richard B. Graff, *The New England Center for Children*

Discussants: Amy Geckler, *The New England Center for Children*; Amy Graff, *Framingham Public Schools*; Pamela Watson *CEDARR*; Allan Brenman, *Rhode Island Department of Human Services*

Room 162

WORKSHOP A: Quantitative and Graphic Presentation of Single Case Data Using Excel for Applied and Research Applications Gregory Bertsch, *ServiceNet Inc.*

11:45-1:00
Auditorium

LUNCH—PLEASE JOIN US FOR LUNCH

11:30-12:30
Room 178

BABAT BOARD MEETING—If you are interested in planning next year's conference, please join us.

12:30-1:20
Auditorium

POST-LUNCH ADDRESS: Challenges to Behavioral Methodology: Addressing the Problem of Runaway Adolescents. Timothy R. Vollmer, *University of Florida*

1:30-2:20
Auditorium

INVITED PRESENTATION: Getting Ahead of the Data: Are Certain Behavioral Interventions for Autism Being Prematurely Disseminated? James E. Carr, *Western Michigan University*

1:30-2:50
Room 101

SYMPOSIUM: Staff Training Solutions to Contemporary Human Service Issues.

Chair: Jamie C. Pagliaro, *Melmark Inc.* Discussant: Stephen C. Luce, *Melmark Inc.*

- Using Antecedent Management to Treat Aggression in a Community Setting: A Consultative Staff Training Model.
Angela F. Smith, C. White, and Stephen C. Luce, *Melmark Inc.*
- Training Limited English Proficient (LEP) Direct Care Personnel the Principles of Applied Behavior Analysis.
Juan Carlos Lopez, Stephen C. Luce, and Jamie C. Pagliaro, *Melmark Inc.*
- Investigating the Effectiveness of Video Modeling to Train Direct Care Staff on the Implementation of Multi-Component Behavior Support Plans in a Residential Setting.
Lauren Frederick, C. Albertson, and Jamie C. Pagliaro, *Melmark Inc.*

Room 174

SYMPOSIUM: Basic Research in Behavior.

Chair: Thomas Byrne, *Massachusetts College of Liberal Arts*

- Analysis of Delay-Interval Responding During Acquisition with Delayed Reinforcement.
Thomas Byrne, Scott Tirrell, and Teresa May, *Massachusetts College of Liberal Arts*
- Self-Control Choice: Methodological and Conceptual Issues.
Thomas Byrne and Bonnie Fortier, *Massachusetts College of Liberal Arts.*
- Persistent Performance in Concurrent-Chain Schedules.
Paul Neuman, Natalie Hansell, Liz Kriso, & Nicole Williams, *Bryn Mawr College.*

Room 163C

SYMPOSIUM: Perspectives on Early Intensive Behavioral Intervention for Children with Autism.

Chair: Stein K. Lund, *Perspectives Corporation*

- Early Intensive Behavioral Intervention: A Constructional Approach.
Robert Kidd and Stein K. Lund, *Perspectives Corporation*
- EIBI as "Synthetic Behaviorism."
Stein K. Lund, *Perspectives Corporation*
- Perspectives on Interventions for Children with Autism: A Clinician's Point of View.
Svein Hansen, *Contingency Analysis*

CONFERENCE SCHEDULE

THURSDAY, OCTOBER 14, 2004

1:30-3:00
Room 162

WORKSHOP B: Programming for Success: Observing, Measuring, and Targeting Behaviors for Change (Part 1 of 2) Bethany McNamara, Meca Andrade, & William H. Ahearn, *The New England Center for Children*

Room 165

WORKSHOP C: Applied Behavior Analysis in Brain Injury Rehabilitation Gary M. Pace & Jeffrey Skowron, *The May Center for Education and Neurorehabilitation*

3:00-4:30
Room 174

SYMPOSIUM: Ethics and Organizational Effectiveness Within ABA.

Chair: John V. Stokes, *Melmark New England* Discussant: Richard M. Foxx, *Penn State Harrisburg*

- Providing Effective Consultation Services in the Public School Environment: Maintaining a Balance Between Best Practices and the Law
James T. Ellis, *Melmark New England*
- Reconciling the Business of ABA with the Science of ABA.
Paul Dores, *Private Consultant*
- The Role of a BACB Mentor.
Frank Bird, *Melmark New England*

Room 163C

SYMPOSIUM: Refinements in the Assessment and Treatment of Problem Behavior.

Chair: Eileen M. Roscoe, *The New England Center for Children* Discussant: Timothy R. Vollmer, *University of Florida*

- Examination of Procedures for Increasing Appropriate Item Engagement and Decreasing Stereotypy During Preference Assessments.
Heather Morrison, Eileen M. Roscoe, and Diana Ervin, *The New England Center for Children*
- Examination of Idiosyncratic Antecedent and Consequent Variables in Functional Analysis.
Griffin W. Rooker, Eileen M. Roscoe, and Carly Moher, *The New England Center for Children*
- Comparison of Maintaining vs. Arbitrary Noncontingent Reinforcement Procedures Without Extinction.
Nancy Perhot, Eileen M. Roscoe, and Jason C. Bourret, *The New England Center for Children*

Room 101

SYMPOSIUM: When Defective Behavior Plans Work: How and Why.

Chair: Robert M. Leve, *University of Hartford* Discussant: Robert M. Leve, *University of Hartford*

- Case #1
Richard McMillon, *Aroostook Mental Health Center*
- Case #2
Stephanie Bendiske, *Connecticut Children's Medical Center*
- Case #3
David Galloway, *Institute of Professional Practice*

Room 162

WORKSHOP D: Programming for Success: Observing, Measuring, and Targeting Behaviors for Change (Part 2 of 2) Bethany McNamara, Meca Andrade, & William H. Ahearn, *The New England Center for Children*

Room 165

WORKSHOP E: Clinical Interview Strategies for Behavior Analysts Joseph N. Ricciardi, *Hampstead Hospital*

4:30-5:30
Auditorium

CLOSING ADDRESS: Positive Reinforcement: Possible Misconceptions. Jack Michael, *Western Michigan University*

5:45-7:00
Student Union Ballroom

POSTER SESSION—Come see the exciting presentation of new work. Catch up with old friends.

FRIDAY, OCTOBER 15, 2004

8:00-10:00

REGISTRATION

8:50-9:50
Auditorium

INVITED ADDRESS: Effectiveness and Acceptability of Functional Analysis Plus Functional Communication Training Conducted with Young Children in Their Home Settings. David P. Wacker, *University of Iowa*

9:00-5:00
Auditorium

PROGRAM EXPO: Exhibits from various agencies—open daily.

10:00-10:50
Room 163C

INVITED PRESENTATION: Response Probability and the Concept of the Repertoire. David C. Palmer, *Smith College*

10:00-11:30
Room 174

SYMPOSIUM: Development and Refinement of Preference Assessment and Reinforcement Procedures

Chair: Richard B. Graff, *The New England Center for Children*

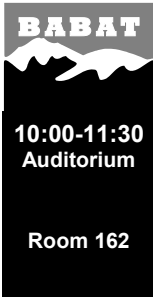
- Further Evaluation of Pictorial Preference Assessments.
Mark P. Groskreutz, Richard B. Graff, and Kelly Collins, *The New England Center for Children*
- Using Verbal Preference Assessments to Identify Community-Based Reinforcers.
G. Tracey Galiatatos, and Richard B. Graff, *The New England Center for Children*
- An Alternate Scoring Method for the MSWO.
Francis J. Ciccone, Richard B. Graff, and William H. Ahearn, *The New England Center for Children*
- The Effects of Open vs. Closed Economies on Response Rate.
Kelly Collins, Richard B. Graff, and William H. Ahearn, *The New England Center for Children*

Room 101

SYMPOSIUM: Examining the Function of Behavior in Designing Effective Treatments for Children with Developmental Disabilities.

Chair: Meredith L. Cochran, *The May Institute*

- A Novel Extinction Procedure to Decrease Aggressive Behavior in a Child with Pervasive Developmental Disorder.
Sara A. Huber and Meredith L. Cochran, *The May Institute*
- The Impact of the Characteristics of Autism in Structuring an Intervention to Reduce Anxiety.
Jaimie L. Hoover and Meredith L. Cochran, *The May Institute*
- The Effect of Escorts on Escape-Based Tantrum Behavior in a Child with Autism.
Lauren M. Mercincavage and Meredith L. Cochran, *The May Institute*
- Functional Behavioral Assessment: Evaluating Interventions for Multiple Unsafe Behaviors.
Katherine T. Gilligan, Erin S. Leichman, and Meredith L. Cochran, *The May Institute*



CONFERENCE SCHEDULE

FRIDAY, OCTOBER 15, 2004

10:00-11:30 Auditorium Room 162	PANEL DISCUSSION: ABA and Special Education: Interactions in Training and Implementation. Chair: Jeffrey Skowron, <i>The May Institute</i> Discussants: James E. Carr, <i>Western Michigan University</i> , Jane I. Carlson, <i>The May Institute</i> , Brian K. Martens, <i>Syracuse University</i> , Bridget A. Taylor, <i>The Alpine Learning Group</i>
11:45-1:00 Auditorium	LUNCH—PLEASE JOIN US FOR LUNCH
12:30-1:20 Auditorium	POST-LUNCH ADDRESS: Attempting to Save the World with Applied Behavior Analysis: Lessons Learned from 30+ Years of Behavioral Community Research. E. Scott Geller, <i>Virginia Polytechnic Institute & State University</i>
1:30-2:30 Auditorium Room 162	INVITED PRESENTATION: Promoting the Generalization of Academic Skills Through Fluency Building Brian K. Martens, <i>Syracuse University</i> WORKSHOP G: Teaching Behavior Analysis with On-line Digital Tutorials Paul D. Luyben, <i>State University of New York College at Cortland</i>
1:30-2:50 Room 101	SYMPOSIUM: Functional Behavioral Assessment and Treatment of Challenging Behaviors. Chair: John V. Stokes, <i>Melmark New England</i> Discussant: Timothy R. Vollmer, <i>University of Florida</i> <ul style="list-style-type: none"> ■ Reduction of Challenging Behavior and Intrusiveness of Treatment Through Descriptive Analysis and Treatment: A Case Study. Sarah LaPointe, Frank Bird, and Mike Conrad, <i>Melmark New England</i> ■ A Comparison of Functional Analysis in Experimental vs. Applied Settings for a Child with Autism. Frank Bird, John V. Stokes, and Mike Conrad, <i>Melmark New England</i> ■ Expanded Functional Analysis of Aggression Maintained by Positive Reinforcement. John V. Stokes, Lisa Dunn, and Frank Bird, <i>Melmark New England</i>
Room 174	SYMPOSIUM: Translational Research: Matching, Momentum, and Behavioral Economics. Chair: William H. Ahearn, <i>New England Center for Children</i> <ul style="list-style-type: none"> ■ Behavioral Momentum. William V. Dube, <i>University of Massachusetts Medical School and E.K. Shriver Center</i> ■ Applications of the Matching Law. Jason Bourret, <i>The New England Center for Children</i>, and Timothy R. Vollmer, <i>University of Florida</i> ■ Behavioral Economics. William H. Ahearn, Kelly Collins, Ruth DeBar, & Christine Florentino, <i>The New England Center for Children</i>
Room 163C	SYMPOSIUM: Case Studies in Early Intensive Behavioral Intervention. Chair: Jane I. Carlson, <i>The May Institute</i> <ul style="list-style-type: none"> ■ Teaching Early Learning Skills to a Child with Autism and Severe Cognitive Delay. CarrieAnne St. Amand, <i>The May Institute</i> and Julie Rusyniak, <i>Kennedy Kreiger Institute</i> ■ Language Acquisition and Reduction of problem Behavior in a Child with Low Engagement and High Rates of Self-Stimulatory Behavior. Julie Rusyniak, <i>Kennedy Kreiger Institute</i> and Jane I. Carlson, <i>The May Institute</i> ■ Early Intensive Behavior Intervention for a Young Child with Autism and Severe Behavior Problems. Jane I. Carlson and Kelly Allen, <i>The May Institute</i>
Room 165	WORKSHOP H: Visual Inspection of Behavioral Data Francis Ciccone, Stephen Madden, & William H. Ahearn, <i>The New England Center for Children</i>
3:00-4:00 Auditorium	CLOSING ADDRESS: Improving the Social Behavior of Children with Autism. Bridget A. Taylor, <i>The Alpine Learning Group</i>

WORKSHOPS

THURSDAY OCT. 14 10:00-11:30 Room 162	WORKSHOP A: Quantitative and Graphic Presentation of Single Case Data Using Excel for Applied and Research Applications Gregory Bertsch, <i>ServiceNet Inc.</i> This workshop is designed for Excel users who work in human service agencies. Training will focus on applications that include design and linking databases to pre-formatted graphic displays, dynamic plotting of phase lines for behavioral interventions, and displays of behavior and medication dosage changes. Various “freeware” examples will be provided to participants.
THURSDAY OCT. 14 1:30-3:00 Room 162	WORKSHOP B: Programming for Success: Observing, Measuring, and Targeting Behaviors for Change (Part 1 of 2) Bethany McNamara, Meca Andrade, & William H. Ahearn, <i>The New England Center for Children</i> This workshop focuses on the role of direct assessment and how to choose relevant behaviors to develop effective clinical and educational plans. The first part will primarily focus on observation of behavior. Specific “hands on” instruction will be provided in methods of direct measurement and appropriate usage of these procedures.
THURSDAY OCT. 14 1:30-3:00 Room 165	WORKSHOP C: Applied Behavior Analysis in Brain Injury Rehabilitation Gary M. Pace & Jeffrey Skowron, <i>The May Center for Education and Neurorehabilitation</i> This workshop will focus on the provision of behavioral and educational services to students with acquired brain injury. An overview will be provided on accounting for neurological deficits when conducting behavioral and educational assessments. Developing programming based upon the outcome of assessments will also be discussed.

WORKSHOPS

THURSDAY
OCT. 14
3:00-4:30

Room 162

WORKSHOP D: Programming for Success: Observing, Measuring, and Targeting Behaviors for Change (Part 2 of 2) Bethany McNamara, Meca Andrade, & William H. Ahearn, *The New England Center for Children*
This workshop focuses on the role of direct assessment and how to choose relevant behaviors to develop effective clinical and educational plans. The focus of the second part of this workshop will be on establishing measurable and appropriate behavioral objectives. Participants will receive "hands on" instruction on how to write measurable objectives, establish relevant baselines, evaluate progress, and determine when to modify programming.

THURSDAY
OCT. 14
3:00-4:30

Room 165

WORKSHOP E: Clinical Interview Strategies for Behavior Analysts Joseph N. Ricciardi, *Hampstead Hospital*
This event is designed to provide instruction on obtaining functional assessment of behavior through clinical interviews. In this workshop, participants will learn a structured format for conducting a comprehensive interview for the evaluation of behaviors of concern as well as techniques used for capturing information from challenging informants. In addition, instruction will be provided on assessing intensity of support needs in residential and community-based settings.

FRIDAY
OCT. 15
10:00-11:30

Room 162

WORKSHOP F: Forensic Concerns in Developmental Disabilities: A Behavioral Practitioner's Guide to Intervention, Risk Management, and the Law James K. Luiselli, *The May Institute*
This workshop will explore forensic concerns among people who have developmental disabilities, and the impact on providing effective clinical support and risk management by behavioral practitioners. The primary topics addressed in the workshop will be (a) law-violating behavior, (b) sexual offending, (c) malingering, (d) life-threatening acts resembling suicide, (e) judgments of competency, and (f) strategies for risk assessment.

FRIDAY
OCT. 15
1:30-2:20

Room 162

WORKSHOP G: Teaching Behavior Analysis with On-line Digital Tutorials Paul D. Luyben, *State University of New York College at Cortland*
This workshop describes several digital video tutorials that have been developed to teach basic behavioral concepts. The presentation will include real-time on-line demonstration of the tutorials that have been developed to date. Anecdotal responses of students to the use of the tutorials will also be provided.

FRIDAY
OCT. 15
1:30-2:50

Room 165

WORKSHOP H: Visual Inspection of Behavioral Data Francis Ciccone, Stephen Madden, & William H. Ahearn, *The New England Center for Children*
This workshop will provide instruction to participants on visual inspection of behavioral data. Studies have shown that visual inspection is not as sensitive of a means of evaluating data as has been widely assumed. Several tools will be discussed that have been found to be useful aides in the determining the presence of independent variable effects. Instruction and exercises on establishing baselines, determining when to make treatment changes, and assertions of functional control will be provided.

CONTINUING EDUCATION CREDIT

FREE CONTINUING EDUCATION CREDITS: There are no fees for continuing education credits obtained for attending conference presentations. Some conference presentations will be approved for continuing education credits for attendees. **See conference program for details.** Continuing education credits have been approved for ALL workshops. Workshop continuing education credits are available for no additional cost or fees.

All educational programs or activities of the sponsoring organization are in accordance with applicable provisions of federal law regarding nondiscriminatory practices and ADA compliance.

PSYCHOLOGISTS: Continuing education credit is available for psychologists. This program is co-sponsored by The May Institute and The Berkshire Association for Behavior Analysis and Therapy. The May Institute is approved by the American Psychological Association to sponsor continuing education for psychologists. The May Institute maintains responsibility for the program.

BOARD CERTIFIED BEHAVIOR ANALYSTS: The Berkshire Association for Behavior Analysis and Therapy is approved by the Behavior Analyst Certification Board to sponsor continuing education for Board Certified Behavior Analysts.

CONFERENCE AND WORKSHOP REGISTRATION

BABAT: The 25th Annual Conference—October 14-15, 2004

Name: _____
 Affiliation: _____
 Address: _____
 _____ Zip: _____
 Telephone (8am-5pm EST): _____
 E-mail: _____
 Social Security Number*: _____

FOR OFFICE USE ONLY

Payment _____
 Date/Initials _____
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 Case# _____
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*Substitute Tax ID # of employer if employer is paying registration fees directly to University Conference Services.

WORKSHOP REGISTRATION: Workshop fee: \$30.00 per workshop. Space is limited. Please rank order your choices below (1st, 2nd, 3rd choice) to ensure seating at a workshop. Every effort will be made to permit you to attend your first choices. Participants must register for the conference in order to attend workshops.

Workshop fees are not included in conference registration. Workshop fee: \$30.00 per workshop.

BCBA and APA CE CREDITS AVAILABLE AT NO ADDITIONAL COST

___ A (Microsoft Excel)	___ B (Programming 1)	___ C (ABA/Brain Injury)	___ D (Programming 2)
___ E (Clinical Interview)	___ F (Forensics in DD)	___ G (On-line Tutorials)	___ H (Visual Inspection)

CONFERENCE REGISTRATION: Please check your choice below. Price includes all symposia, addresses, and poster sessions. Workshop fees are in addition. Please see above.

Both Days	Single Day	Full Time Student	
<input type="checkbox"/> \$160.00 Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> \$90.00 Circle One: THURSDAY FRIDAY Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/>	<input type="checkbox"/> \$90.00 (Good for both days) Will you be joining us for lunch? Yes <input type="checkbox"/> No <input type="checkbox"/> Circle One: THURS FRI BOTH	TOTAL
Add all workshop fees and conference registration fee:			

Registration cannot be processed without full payment by check, credit card, or a company purchase order.

Credit card payment, circle one: MC VISA DISC AMEX DINER'S CLUB

Card number: _____ Expiration date: _____

Type/Print card holder's name as it appears on the card: _____

Card holder's signature: _____

Payment by check: Please make checks payable to UMASS Conference Services.

Please return this form with full payment by October 1, 2004.

Mail payment and registration to: **UNIVERSITY CONFERENCE SERVICES- CS 05-22, 918 Murray D. Lincoln Campus Center, 1 Campus Center Way, University of Massachusetts, Amherst, MA 01003.**

For registration on-line: go to www.aux.umass.edu/forms/conferenceservices/ucs_reg.htm

Late registration (after 10/01/04) will be assessed an additional \$35.00 late fee. Individuals registered on-site will also be charged a late fee. Cancellations received in writing by October 7, 2004 will receive a full refund, less a \$35.00 CANCELLATION FEE. No refunds will be honored after October 7, 2004. Checks returned for insufficient funds will be charged \$35.00.

Upon receipt of your registration form, University Conferences Services will send confirmation via e-mail or to the address written on the form. For further information, call University Conference Services, Office of the registrar, at (413) 545-0172. **FOR HOTEL REGISTRATION CALL (413) 549-6000 Ext. 7714. REQUEST BLOCK #639.**