

**27th Annual Convention of the Berkshire  
Association for Behavior Analysis and Therapy**

**October 12<sup>th</sup> and 13<sup>th</sup>, 2006—UMASS, Amherst**



*Join us again.*

***For an essential two-day conference for  
educators, behavior analysts,  
psychologists and parents.***

**FEATURING PRESENTATIONS BY** Todd Risley,  
Iser DeLeon, Julie Vargas, Dennis Reid, John Nevin,  
Beth Sulzer-Azaroff, Gary Pace, Ron Van Houten,  
Hank Schlinger, Doug Greer, Gregory Hanley, and others.

**AUTISM • BEST PRACTICES • OBM • DEVELOPMENTAL DISABILITIES • ETHICS  
STAFF DEVELOPMENT • BEHAVIORAL MEDICINE • CHALLENGING BEHAVIOR**

PRE-SORTED  
FIRST-CLASS MAIL  
U.S. POSTAGE PAID  
CHELMSFORD, MA  
PERMIT NO. 52

Joseph N. Ricciardi, PsyD, ABPP, BCBA  
c/o QPL Inc.  
275 Billerica Road  
Chelmsford, MA 01824

# 27th Annual Convention of the Berkshire Association for Behavior Analysis and Therapy

October 12<sup>th</sup> and 13<sup>th</sup>, 2006—UMASS, Amherst



# Join us!

**An essential two-day conference for educators, behavior analysts, psychologists and parents.**

## OUR PROGRAM: Thursday, October 12, 2006

**8:00-10:00** REGISTRATION

**8:50-9:00** OPENING REMARKS—Welcome to the 27th Annual BABAT Conference.  
Joseph N. Ricciardi, *Hampstead Hospital*

**9:00-9:50** INVITED OPENING ADDRESS—Methodological Behaviorism.  
Todd Risley, *Professor Emeritus, University of Alaska*.

**9:00-5:00** PROGRAM EXPOSITION—Exhibitors from various agencies, open daily.

**10:00-10:50** INVITED ADDRESS—"Work Ethic" Effects in Individuals with Developmental Disabilities: Exploring Relations Between Effort and Subsequent Stimulus Value.

Iser G. DeLeon, *Kennedy Krieger Institute and Johns Hopkins University School of Medicine*  
Introduced by Richard B. Graff, *New England Center for Children*

**10:00-11:20** WORKSHOP—Putting the Personalized System of Instruction (PSI) Into Action: How to Modify Instruction to Use PSI. Deirdre Fitzgerald, *Eastern Connecticut State University*

This workshop will review PSI—the Personalized System of Instruction, an empirically supported instructional methodology closely aligned with direct instruction. Participants will learn the five essential components of PSI and will receive guidance on applying PSI in various settings. Participants are encouraged to bring syllabi, curriculum, or other detailed descriptions to their instructional programs to the session.

**WORKSHOP—Clinical Behavior Analysis Technique: Effective Interaction for Clinical Consultation.**

Joseph N. Ricciardi, *Hampstead Hospital*

This workshop will teach participants essential clinical interviewing skills used in behavioral consultation: identifying behaviors of concern, developing a functional hypothesis, sharing a behavioral formulation, and sharing intervention strategies. Additional topics include handling difficult clients and responding to inquiries about alternative approaches ethically and sensitively.

**SPECIAL TOPIC CLINICAL SYMPOSIUM—Assessment and Intervention for Rumination Disorders.**

James K. Luiselli (chair), *May Institute*

Overview of Intervention Methods and Outcomes. James K. Luiselli, *May Institute*

Functional Analysis and Supplemental Food Intervention for Chronic Ruminating. Elizabeth Lyons, *Institute for Professional Practice*, James K. Luiselli, *May Institute*, and Florence D. DiGennaro, *Syracuse University*

Comparison of Oral Stimulation Alternatives as Intervention for Chronic Ruminating. Hanna Rue, James K. Luiselli, *May Institute*, Elizabeth Lyons, *Institute for Professional Practice*, and Joanna Sweeney, *MSPP*

**SYMPOSIUM—Staff Training Issues in Adult Services.**

John V. Stokes (Chair), *Charles River ARC*

Teaching Staff Members to Implement PECS with a Nonverbal Adult with Autism. Amanda L. Wood and Alan E. Harchik, *May Institute*

Becoming Measurable and Observable: Performance Feedback and Video Modeling in Training Clinical Competence and Vocational Skills. John V. Stokes, John Randall, Julie Lomartire, and Michelle Graham, *Charles River ARC*

The Effects of Staff Training on the Reliability Analysis of the MAS, FAST, and PBS. Amy Slyman, Jennifer Link, Diana Poles, and Michael F. Dorsey, *Vinfen Corporation*

**SYMPOSIUM—An Analysis of Teaching and Prompting Strategies in Teaching Children with Autism.**

Myrna E. Libby (chair), *New England Center for Children*

Procedural Integrity Effects on Acquisition. Julie S. Weiss, Myrna Libby, Nellie Farell, and Katie Perry, *New England Center for Children*

Comparison of Manual Guidance, Teacher Completion or No Completion of Chained Tasks. Pam Olsen, Myrna Libby, Julie S. Weiss, and Stacie Fitch, *New England Center for Children*

Comparison of Video Modeling and Graduated Guidance to Acquiring a Chained Task. Heather Reynolds, Myrna Libby, Julie S. Weiss, and Rebecca MacDonald, *New England Center for Children*

Generating Novel Responses by Teaching Components: Adduction with Legos. Jacqueline Condon, William H. Ahearn, Myrna Libby, and Julie S. Weiss, *New England Center for Children*



## Thursday, October 12, 2006

11:30-12:30 **LUNCH—Sponsored by BABAT—Enjoy lunch in the auditorium!**

12:30-1:20 **POST-LUNCH ADDRESS—B. F. Skinner's Discovery and a Few Educational Applications.**

Julie Vargas, *B. F. Skinner Foundation*  
Introduced by David Palmer, *University of Massachusetts*

1:30-2:20 **INVITED ADDRESS—How Individual Behavior Creates Social Tragedy: Pogo was Right.**

John A. Nevin, *Professor Emeritus, University of New Hampshire*  
Introduced by William H. Ahearn, *New England Center for Children*

1:30-2:50 **WORKSHOP—Introduction to Standard Celeration Charting.** Brian Liu-Constant, *Melmark New England*

Participants in this workshop will learn to read and chart performance frequencies on a daily Standard Celeration Chart. Participants will learn charting conventions, how to label reference frequencies, how to label reference angles, and how to use frequency finders.

**WORKSHOP—Transition Planning for Adult Placement.** G. Tracey Galiatsatos, Stacy E. Edinburg, Karen L. Aliz-Polga, and Kimberly W. Keogh, *New England Center for Children*

This workshop will assist the clinician or parent to identify and prioritize critical skills necessary to facilitate successful transition to adult placement settings. General skill areas include behavior, self-preservation, self-care, community integration, vocational and academic. Particular emphasis will be given to IEP planning for clinical, vocational, educational and domestic objectives for individuals ages 16 and older.

2:30-3:50 **SYMPOSIUM—Food Selectivity and Refusal: Evaluation, Intervention, and Effective Outcomes.**

James K. Luiselli (chair), *May Institute*

Getting Started: Feeding Assessment and Intervention Across Home and School. Colleen O'Leary Zonarich, *May Institute*

Increasing Consumption of Non-Preferred Foods Using Positive Reinforcement and the "Mystery Motivator" System. Joseph Gentry, *May Institute*

Increasing Food Acceptance with Blending and Simultaneous Presentation in a School Setting. Cynthia Simone, *May Institute*

Improving the Variety and Amount of Drinks Consumed by a Child with Autism. Amy Beaumont, Jessica Wozniak, and Alan E. Harchik, *May Institute*

**SYMPOSIUM—Challenging Behavior: Fading Intrusive Interventions.**

Allen Karsina (chair), *New England Center for Children*

Fading the Use of Physical Restraint. Nancy Perhot and Paula Braga-Kenyon, *New England Center for Children*

Fading the Use of Time-Out. Magda Stropnik and Shawn Kenyon, *New England Center for Children*

Fading the Use of Physical Restraint During Transitions. Paula Braga-Kenyon and Allen Karsina, *New England Center for Children*

**SYMPOSIUM—Achieving Independence: New Solutions that Help Students Surmount Barriers to Independent Demonstration of Skills.**

Elizabeth Martineau (chair), *Nashoba Learning Group, Inc.*

Using Remote Monitoring to Develop Independence in Task Completion. Elizabeth Martineau, *Nashoba Learning Group, Inc.*

Independent Schedule Training as a Toileting Program. Robyn Stewart, Maureen Lacerte, and Elizabeth Martineau, *Nashoba Learning Group, Inc.*

Adapting ABA Curricula to Accommodate Gross and Fine Motor Limitations. Jessica Slaton and Maureen Lacerte, *Nashoba Learning Group, Inc.*

Motor Fluency Training as a Priming Technique. Maureen Lacerte, *Nashoba Learning Group, Inc.*

3:00-4:20 **WORKSHOP—Behavior Therapy with a Twist: Using Proactive Strategies with Visual Supports.** Robyn Holmes, *The Groden Center, Inc.*

This workshop will teach participants an innovative addition to behavioral intervention and therapy—the use of visual supports to support emerging adaptive skills. And to support their generalization. A wide-range of applications will be reviewed such as using visual supports in the training of social skills; tolerance of transitions and changes; play scripts; complex behavioral chains; and other alternative and adaptive behaviors.

**WORKSHOP—Review of Massachusetts Department of Education Restraint Regulations and Development of a Restraint Policy.** Francis J. Ciccone, *New England Center for Children*

The Massachusetts Department of Education regulations govern the use of restraint in publicly funded elementary and secondary education programs. These regulations cover definitions, procedural details, training and reporting requirements, as well as proper administration of physical restraints. The presenters will review regulations governing the use of restraint for all students in publicly funded elementary and secondary education programs and discuss restraint from a behavior analytic perspective. Presenters will provide recommendations for safety, behavior intervention plans, and the required components of a school-wide restraint policy.

**SYMPOSIUM—The Use of Video Technology: Training Educators and Parents.**

John V. Stokes (chair), *Charles River ARC*

The Effects of Video Feedback in Training Parents and Direct-Care Staff to Implement Functional Analysis Conditions. John V. Stokes, Mary Boltin, and Megan Guidi, *Charles River ARC.*

Utilizing Video as a Self-Monitoring Tool to Increase Staff Interaction Skills. Tiffany Esposito, *Melmark New England*

Use of Video Modeling to Teach Staff to Conduct Discrete Trial Instruction. Dan Almeida and Cynthia Catania, *Melmark New England*

## Thursday, October 12, 2006

3:00-4:20

### **SYMPOSIUM—Assessing and Treating Inappropriate Vocalizations in Children with ASDs.**

William H. Ahearn (chair), *New England Center for Children*

Altering Automatically Reinforced Stereotypy: The Effect of Adding Materials. Kathleen M. Clark, Robert Parry-Cruwys, Jessica Masalsky, and William H. Ahearn, *New England Center for Children*

Using Prompting, Tact Training, and Response Interruption to Produce Appropriate Verbal Behavior. Jessica Masalsky, Sarah Kingery, and William H. Ahearn, *New England Center for Children*

Assessing the Function of Immediate Echolalia. Mike McSweeney and William H. Ahearn, *New England Center for Children*

### **SYMPOSIUM—Systems to Support Behavior Change.**

Robin S. Coddling (chair), *University of Massachusetts-Boston*

Treatment Integrity of School-Based Interventions. Gary M. Pace, *May Institute*, Robin S. Coddling, *University of Massachusetts-Boston*, Cynthia Cochran, *May Institute*, Ava E. Kleinmann, *Western New England College*, and Andrew Livanis, *Long Island University*

Systems-level Assessment of Interobserver Agreement (IOA) for Implementation of Protective Holding in a Behavioral Healthcare Setting. Ava E. Kleinmann, *Western New England College*, James K. Luiselli, *May Institute*, Florence D. DiGennaro, *Syracuse University*, and Gary M. Pace, *May Institute*

A Comparison of Two Performance Feedback Procedures on Teachers' Implementation Integrity and Students' Inappropriate Behavior. Florence D. DiGennaro, Brian K. Martens, *Syracuse University*, and Ava E. Kleinmann, *Western New England College*

4:30-5:30

### **ANNUAL MURRAY SIDMAN AWARD FOR ENDURING CONTRIBUTION TO APPLIED BEHAVIOR ANALYSIS—*The Evolution of Applied Behavior Analysis from a Personal Perspective.***

Beth Sulzer-Azaroff, Professor Emeritus, *University of Massachusetts and The Browns Group of Naples*

Introduced by William H. Ahearn, *New England Center for Children*

5:45-7:00

### **POSTER SESSION EXTRAVAGANZA**

## Friday, October 13, 2006

8:00-10:00

### **REGISTRATION**

9:00-9:50

### **INVITED OPENING ADDRESS—Ways to Accelerate Learning Among People with Severe Disabilities Who Have Been Difficult to Teach.**

Dennis H. Reid, *Carolina Behavior Analysis and Support Center*

Introduced by Richard B. Graff, *New England Center for Children*

9:00-5:00

### **PROGRAM EXPOSITION—Exhibitors from various agencies, open daily.**

10:00-10:50

### **INVITED ADDRESS—Identification and Induction of Complex Verbal Functioning in Children: An Experimentally Derived Skinnerian Account of Verbal Development.**

Douglas Greer, *Columbia University Graduate School of Arts and Sciences and Teachers College*

Introduced by Katherine Johnson, *Advances Learning Center*

10:00-11:20

### **SYMPOSIUM—Staff Performance Enhancement in Human Services Organizations.**

James K. Luiselli (chair), *May Institute*

Reducing Staff Absences: Evaluation of an Incentive-Based Lottery Combined with Performance Feedback. Florence D. DiGennaro, *Syracuse University*, James K. Luiselli, Hanna Rue, Chad Ryan, and CarrieAnne St. Amand, *May Institute*

Effects of Performance Monitoring on Frequency of Clinical Supervision. James K. Luiselli, *May Institute*

Group Training of Applied Behavior Analysis (ABA) Knowledge Competencies with Paraprofessional Service Providers. Christine MaGee, James K. Luiselli, CarrieAnne St. Amand, and James M. Sperry, *May Institute*

### **SYMPOSIUM—Current Issues in Assessing Preferences and Reinforcers in Individuals with Developmental Disabilities.**

Richard B. Graff (chair), *New England Center for Children*

Using Preference Assessment Technology to Assess the Correspondence Between "Saying" and "Doing" in Preschoolers with ASD. Theresa M. Cerrone, Amy D. Lipcon, Danielle Vigeant, Candice Colon, and Richard B. Graff, *New England Center for Children*

Teaching Staff and Parents to Conduct Paired-Stimulus Preference Assessments. Jennifer Keras and Richard B. Graff, *New England Center for Children*

Assessing Preferences for Community-Based Activities. G. Tracey Galiatsatos, Rebecca Maxfield, Elisse M. Battle, and Richard B. Graff, *New England Center for Children*

Toward an Analysis of Variables that Affect Preference and Reinforcer Assessment Outcomes. Richard B. Graff, Jill Larsen, Michelle A. Leonard, and Erin Kelly, *New England Center for Children*

### **SYMPOSIUM—Challenging Behavior: Procedures for Assessment and Reduction of Dangerous Behaviors and Acquisition of Adaptive Skills.**

John V. Stokes (chair), *Charles River ARC*

Use of Antecedent Management and Noncontingent Reinforcement to Reduce Skin Picking and Inappropriate Bathroom Behavior in a Man with Prader-Willi Syndrome. John V. Stokes, John Randall, Regina Williams, and Julie Lomartire, *Charles River Arc*

The Aggression Trauma Scale (ATS): A Method for Quantifying Tissue Damage Caused by Aggression. Marty Boltin, Jennifer L. Link, Michael F. Dorsey, *Vinfen Corporation*, John V. Stokes, *Charles River Arc*, and Lauren Peters, *Vinfen Corporation*

**BOARD CERTIFIED BEHAVIOR ANALYSTS:** BABAT is approved by the BACB to sponsor continuing education for Board Certified Behavior Analysts.

**PSYCHOLOGISTS:** Continuing education credit is available for psychologists. This program is co-sponsored by The May Institute and BABAT. The May Institute is approved by the APA to sponsor continuing education for psychologists. The May Institute maintains responsibility for the program.

## Friday, October 13, 2006

- 10:00-11:20** **SYMPOSIUM—Applied Behavior Analytic Methodological Research.**  
Jason Bourret (chair), *New England Center for Children*  
An Evaluation of a Brief Method for Measuring the Reinforcing Efficacy of Tokens. Katie Schmidt, Jason Bourret, Stacie Fitch, and Deanna Giannini, *New England Center for Children*  
An Examination of the Effects of Manipulation of Response Effort on Responding on Progressive-Ratio Schedules Maintained by Qualitatively Different Reinforcers. Lindsay Peters, Jason Bourret, Jon Seaver, and Jill Harper, *New England Center for Children*  
Evaluation of a Method for Obtaining Interobserver Agreement Data Collected Daily Over Twelve-Hour Periods. Jill Harper, Jason Bourret, Myrna Libby, Sorrel Ryan, Richard B. Graff, and Stacie Fitch, *New England Center for Children*
- WORKSHOP—Assessment and Remediation of Speech Disorders in Children with Autism Spectrum Disorders.** Kathleen Dyer, *River Street Autism Program*  
This workshop will review guidelines for assessing oral motor and articulation problems; using developmental norms when selecting appropriate targets; knowing when to deviate from developmental norms; systematically moving the child from single sounds to complex speech; and practical issues of data collection and session planning to integrate these strategies into a 40-hour a week program.
- WORKSHOP—Ethical Issues in Applied Settings I: A Discussion of Ethical Issues Centered on the BACB Task List.** Allen Karsina, *New England Center for Children*  
Knowledge of ethical guidelines and common ethical conflicts is crucial for the practitioner in the field and the lab. This workshop will consist of brief lectures followed by interactive exercises and discussion periods. The lectures will focus on the guidelines of ethical behavior as outlined in the Task List for the BCBA exam and the BCBA Guidelines for Responsible Conduct. Particular areas of concentration will include: ethical codes, research with human participants, informed consent, the right to effective treatment and habilitation, and client rights.
- 11:30-12:30** **LUNCH—Sponsored by BABAT—Enjoy!**
- 12:30-1:20** **POST-LUNCH ADDRESS—Disseminating Behavioral Technology: How We Can Make a Larger Impact.**  
Ron Van Houten, *Western Michigan University*  
Introduced by John V. Stokes, *Charles River ARC*
- 1:30-2:20** **INVITED ADDRESS—An Operational Analysis of “Consciousness” and its Implications for Theory of Mind.**  
Hank Schlinger, *California State University, Los Angeles*  
Introduced by William H. Ahearn, *New England Center for Children*
- 1:30-2:50** **SYMPOSIUM—Precise Descriptions: Why Autism Treatment Requires Them and the Effects of Their Absence.**  
Robert K. Ross (chair), *BEACON Services*  
Transition Problems: Why They Are Not Transition Problems. Robert K. Ross, *BEACON Services*  
Sensory Processing Dysfunction: What Does This Mean and Imply? David Cochran and Robert K. Ross, *BEACON Services*  
Functional Assessment for the Treatment of Anxiety. Joseph Vedora and Robert K. Ross, *BEACON Services*
- SYMPOSIUM—Modifying Assessment Procedures to Produce Clearer Results.**  
Eileen M. Roscoe (chair), *New England Center for Children*  
A Comparison of Stimulus Preference Assessments for Participants who Exhibit Problem Behavior. Jessica J. Alverson, Eileen M. Roscoe, and Timothy Piskura, *New England Center for Children*  
Functional Analysis and Treatment of Aggression Maintained by an Idiosyncratic Form of Attention. Sacha Pence, Eileen M. Roscoe, and Arianne Kindle, *New England Center for Children*  
Assessing the Utility of a Demand Assessment for Functional Analysis. Griffin W. Rooker, Eileen M. Roscoe, and Sacha T. Pence, *New England Center for Children*
- PANEL DISCUSSION—Behavior Analysis and the Legislative Process: What You Need to Know and Do to Support Your Profession**  
Douglas Greer (chair), *Columbia University Graduate School of Arts and Sciences and Teachers College*  
**PANELISTS:** Michael F. Dorsey, *Simmons College and Vinfen Corporation*, William H. Ahearn, *New England Center for Children*, Joseph N. Ricciardi, *Hampstead Hospital*, Deidre Whalen, Esq., *Massachusetts Developmental Counsel*
- WORKSHOP—Ensuring Procedural Integrity of Clinical Programming in Applied Settings.** Frank Bird, Rita Gardner, Helena Maguire, and Dan Almeida, *Melmark New England*  
This workshop will review the OBM literature on effective systems development and its application in community-based services. Presenters will also review sample training schedules, training protocols, performance monitoring tools, and procedures for training supervisors to implement these systems developed for over 8 years at Melmark New England.
- WORKSHOP—Ethical Issues in Applied Settings II: A Discussion of Ethical Issues Centered on the BACB Task List.** Allen Karsina, *New England Center for Children*  
PART 2: The lectures will focus on the guidelines of ethical behavior as outlined in the Task List for the BCBA exam and the BCBA Guidelines for Responsible Conduct. Particular areas of concentration will include: behavior assessment, the use of punishment and aversives, and social validity.
- 3:00-4:00** **INVITED CLOSING ADDRESS—Designing Effective and Preferred Classroom Practices: Counterintuitive Examples from Early Childhood Education.**  
Gregory P. Hanley, *University of Kansas*  
Introduced by Richard B. Graff, *New England Center for Children*

# BABAT: October 12-13, 2006 CONFERENCE REGISTRATION



Name: \_\_\_\_\_  
 Affiliation: \_\_\_\_\_  
 Address: \_\_\_\_\_  
 \_\_\_\_\_ Zip: \_\_\_\_\_  
 Telephone (8am-5pm EST): \_\_\_\_\_  
 E-mail: \_\_\_\_\_  
 Social Security Number\*: \_\_\_\_\_

### FOR OFFICE USE ONLY

Payment \_\_\_\_\_  
 Date/Initials \_\_\_\_\_  
 REF# \_\_\_\_\_  
 Case# \_\_\_\_\_  
 Confirmed \_\_\_\_\_

\*Substitute Tax ID # of employer if employer is paying registration fees directly to University Conference Services.

**WORKSHOP REGISTRATION: Workshop fee: \$35.00 per workshop. Space is limited.** Please rank order your choices below (1st, 2nd, 3rd choice) to ensure seating at a workshop. Every effort will be made to permit you to attend your first choices. Participants must register for the conference in order to attend workshops. Workshop fees are not included in conference registration. Workshop fee: \$35.00 per workshop. **CE credit fee: \$30.00** (If you would like to obtain CE credits for workshops or select symposia—*one fee includes ALL CE credits*)

<input type="checkbox"/> <b>THURSDAY 10:00-11:20.</b> Putting the Personalized System of Instruction (PSI) Into Action: How to Modify Instruction to Use PSI	<input type="checkbox"/> <b>THURSDAY 3:00-4:20.</b> Review of Massachusetts Department of Education Restraint Regulations and Development of a Restraint Policy
<input type="checkbox"/> <b>THURSDAY 10:00-11:20.</b> Clinical Behavior Analysis Technique: Effective Interaction for Clinical Consultation	<input type="checkbox"/> <b>FRIDAY 10:00-11:20.</b> Assessment and Remediation of Speech Disorders in Children with Autism Spectrum Disorders
<input type="checkbox"/> <b>THURSDAY 1:30-2:50.</b> Introduction to Standard Celeration Charting	<input type="checkbox"/> <b>FRIDAY 10:00-11:20.</b> Ethical Issues in Applied Settings I: A Discussion of Ethical Issues Centered on the BACB Task List
<input type="checkbox"/> <b>THURSDAY 1:30-2:50.</b> Transition Planning for Adult Placement	<input type="checkbox"/> <b>FRIDAY 1:30-2:50.</b> Ensuring Procedural Integrity of Clinical Programming in Applied Settings
<input type="checkbox"/> <b>THURSDAY 3:00-4:20.</b> Behavior Therapy with a Twist: Using Proactive Strategies with Visual Supports	<input type="checkbox"/> <b>FRIDAY 1:30-2:50.</b> Ethical Issues in Applied Settings II: A Discussion of Ethical Issues Centered on the BACB Task List

**CONFERENCE REGISTRATION:** Please check your choice below. Price includes all symposia, addresses, and poster sessions. Workshop fees are in addition. Please see above. **CE credit fee: \$30.00** (If you would like to obtain CE credits for workshops or select symposia—*one fee includes ALL CE credits*)

BOTH days	Single-day	Full-time student	
\$ 190.00 Includes lunch!	<input type="checkbox"/> \$ 100.00 Circle one: Thursday Friday Includes lunch!	<input type="checkbox"/> \$ 130.00 Good for both days Includes lunch!	TOTAL
<b>Add all workshop fees, CE credit fee (optional) and conference registration fee:</b>			

**PAYMENT:** Registration cannot be processed without full payment by check, credit card, or a company purchase order.

**Credit card payment, circle one:**    **MC    VISA    DISC    AMEX    DINER'S CLUB**

Print name as it appears on card: \_\_\_\_\_ Cardholder signature: \_\_\_\_\_

Card number: \_\_\_\_\_ Expiration date: \_\_\_\_\_

**Payment by check: Please make checks payable to UMASS Conference Services.**

**PLEASE RETURN THIS FORM WITH FULL PAYMENT BY SEPTEMBER 22, 2006.** Mail payment and registration to: **University Conference Services, CS 07-07, 918 Murray D. Lincoln Campus Center, 1 Campus Center Way, University of Massachusetts, Amherst, MA 01003.** Registration forms cannot be processed without full payment by check, credit card, or a company purchase order. Please make checks payable to UMASS Conference Services. **REGISTER BY FAX:** For credit card or purchase order payment, you may FAX your registration form to (413) 545-0050. **REGISTER ON-LINE:** On-line registration available at [http://www.aux.umass.edu/forms/conferenceservices/ucs\\_reg.htm](http://www.aux.umass.edu/forms/conferenceservices/ucs_reg.htm)

**LATE REGISTRATION (AFTER 9/22/06) WILL BE ASSESSED AN ADDITIONAL \$40.00 LATE FEE.** Individuals registered on-site will also be charged a late fee. Cancellations received in writing by September 27, 2006 will receive a full refund, less a \$40.00 cancellation fee. No refunds will be honored after September 27, 2006. Checks returned for insufficient funds will be charged \$40.00. Upon receipt of your registration form, University Conferences Services will send confirmation via e-mail or to the address written on the form. **For further information, call University Conference Services, Office of the registrar, at (413) 545-0172.**

**FOR HOTEL REGISTRATION CALL (413) 549-6000 Ext. 7714. REQUEST BLOCK #703.**